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3
4 **SUPERIOR COURT OF WASHINGTON, COUNTY OF KING**

5 In re:

6 Elora Ralidak, Aidan Ralidak, and Raina
7 Ralidak,

8 Minor Children

9 Petitioner:

10 VERONIKA GOODNIGHT,

11 And

12 Respondent:

MATHEW RALIDAK.

No. 20-3-03830-3 SEA

Amended
Final Parenting Plan
(PPP)

Clerk's action required: **1**

13
14 **Parenting Plan**

15 **1.** This parenting plan is a:

16 **Court order** signed by a judge or commissioner. This is a final order.

17 **2. Children** – This parenting plan is for the following children:

18

Child's name	Age
19 1. Elora Ralidak	6
20 2. Aidan Ralidak	5
21 3. Raina Ralidak	3

22 **3. Reasons for putting limitations on a parent** (under RCW 26.09.191)

23 **a. Abandonment, neglect, child abuse, domestic violence, assault, or sex**
24 **offense.** (If a parent has any of these problems, the court **must** limit that parent's
25 contact with the children, the right to make decisions for the children, and may not
require dispute resolution other than court.)

[x] Neither parent has any of these problems. (Skip to **3.b.**)

1 **b. Other problems** that may harm the children's best interests. *(If a parent has any of*
2 *these problems, the court **may** limit that parent's contact with the children and right*
3 *to make decisions for the children.)*

4 [x] Neither parent has any of these problems. *(Skip to 4.)*

5 **4. Limitations on a parent**

6 [x] Does not apply. There are no reasons for limitations checked in **3.a. or 3.b.** above.
7 *(Skip to 5.)* Although there are no limitations on residential time the mother shall
8 not consume alcohol or non-prescribed drugs during her residential time. The
9 Father shall not consume any marijuana related products during his residential time.
10 For the next 24 months the Mother shall participate in mental health treatment on at
11 least a bi-monthly basis. The Father shall receive quarterly reports solely
12 confirming dates of attendance and a generalized statement of compliance with
13 recommended treatment.

14 **5. Decision-making**

15 When the children are with you, you are responsible for them. You can make day-to-
16 day decisions for the children when they are with you, including decisions about safety
17 and emergency health care. Major decisions must be made as follows

18 **a. Who can make major decisions about the children?**

Type of Major Decision	Joint <i>(parents make these decisions together)</i>	Limited <i>(only the parent named below has authority to make these decisions)</i>
School / Educational	[x]	However, mandatory school fees are not subject to joint decision making. Those mandatory fees are required to be paid proportionally per the child support worksheets
Health care (not emergency)	[x]	
Childcare	[x]	
Extracurricular activities	[x]	

22 **b. Reasons for limits on major decision-making, if any:**

23 [x] There are no reasons to limit major decision-making.

24 **6. Dispute Resolution**

25 ***Important!** After this parenting plan is signed by a judge or commissioner, if you and the other parent
disagree about shared decisions or what parts of this plan mean, the court may require you to use a*

dispute resolution provider before going back to court. The court may only require a dispute resolution provider if there are **no** limitations in **3.a.** above. If a dispute resolution provider is checked below, the parents may, and sometimes must, use this provider before filing a Petition to Change a Parenting Plan or a Motion for Contempt for not following the plan. Check your county's Local Court Rules.

a. The parents will go to (check one):

Between entry of this order and December 1, 2022, this Court retains personal jurisdiction over any disputes. After December 1, 2022, the parties will not participate in mediation but will go directly to arbitration with Dan Williams, Michael Loudon or Theresa McNally. Costs to be split proportionally per the child support worksheets, however, the arbitrator has the power to reallocate fees or made the process more expensive.

☒ Court (without having to go to mediation, arbitration, or counseling).

(If you check this box, skip to section **7** below, do not fill out **6.b.**)

b. If mediation, arbitration, or counseling is required, one parent must notify the other parent by (check one): ☐ certified mail ☒ other (specify): *Our Family Wizard*

What to expect in the dispute resolution process:

- Preference shall be given to carrying out the parenting plan.
- If you reach an agreement, it must be put into writing, signed, and both parents must get a copy.
- If the court finds that you have used or frustrated the dispute resolution process without a good reason, the court can order you to pay financial sanctions (penalties) including the other parent's legal fees.
- You may go back to court if the dispute resolution process doesn't solve the disagreement or if you disagree with the arbitrator's decision.

7. Custodian

The custodian is (name): Veronika Goodnight solely for the purpose of all state and federal statutes which require a designation or determination of custody. Even though one parent is called the custodian, this does not change the parenting rights and responsibilities described in this plan.

(Washington law generally refers to parenting time and decision-making, rather than custody. However, some state and federal laws require that one person be named the custodian. The custodian is the person with whom the children are scheduled to reside a majority of their time.)

➤ **Parenting Time Schedule (Residential Provisions)**

8. School Schedule

a. Children under School-Age

☐ Does not apply. All children are school-age.

1 [x] The schedule for children under school-age is the same as for school-age
2 children.

3 **b. School-Age Children**

4 This schedule will apply January in 2022.

5 The children are scheduled to live with (name): Veronika,
6 except when they are scheduled to live with (name): Mathew
7 on (check all that apply):

8 [x] WEEKENDS: 1st, 3rd, 4th of every month from Thursdays after school, or 3:00
9 pm if no school, until Sunday at 6:00 pm.

10 This schedule will apply as soon as this plan is signed.

11 **9. Summer Schedule**

12 Summer begins and ends according to the school calendar. Summer shall begin the
13 week following the end of school and ends the week before school resumes. The
14 children should reside equally with both parents in the summer on a schedule of
15 alternate weeks, with the transition occurring at 6:00 pm on Sundays. The parents
16 shall confirm their vacation schedules in writing by April 30 each year. Failure to
17 provide one's vacation dates by April 30 allows the other parent shall have priority if
18 there is a conflict in dates. The father will have priority in even years and the mother
19 shall have priority in odd years.

20 **10. Holiday Schedule (includes school breaks)**

21 The children are scheduled to spend holidays, school breaks, and special occasions
22 as follows:

23 If the schedule for Thanksgiving Weekend, Memorial Day Weekend, Labor Day
24 Weekend, and July 4 results in a parent having the children for two weekends in a
25 row, the other parent shall have the children for the following two weekends after
which alternation should resume.

Martin Luther King Jr. Day – Begins and ends (day/time): _____

[] Odd years with (name): _____; Even years with the other
parent

[] Every year with (name): _____

[x] With the parent who has the children for the attached weekend.

[] Other plan: _____

Presidents' Day – Begins and ends (day/time): _____

☐ Odd years with (name): _____; Even years with the other parent

☐ Every year with (name): _____

☒ With the parent who has the children for the attached weekend.

☐ Other plan: _____

Mid-winter Break – Whomever has the child on the attached weekend if it is not a full week. Begins and ends (day/time): if the school district has a full week mid-Winter Break it shall begin at end of school until the day before school resumes at 5:00 pm. Father has even years and Mother has odd years if it is a full week.

Spring Break – Spring break is defined as the days out of school for the break beginning at 8:00 a.m. on the first day of the break (defined as the day after school lets out) and ending on the last day of the break (defined as the day before school begins) at 5:00 p.m. plus that parent's normal weekend residential schedule. Mathew Ralidak has spring break in odd years and Veronika Goodnight has spring break in even years.

Mother's Day – Begins and ends (day/time): 9:00 am to 6:00 pm on the day of.

☒ Every year with (name): Veronika

Memorial Day – Begins and ends (day/time): The Friday before the actual holiday after school or 3:00 pm (if no school) until that Monday at 6:00 pm.

With the parent who has the children for the attached weekend.

Father's Day – Begins and ends (day/time): 9:00 am to 6:00 pm on the day of

☒ Every year with (name): Mathew

Fourth of July – Begins and ends (day/time): July 4th at 10:00 am until July 5th at 12:00 pm. Odd years with Mathew. Even years with Veronika.

Labor Day – Begins and ends (day/time): Begins and ends with the parent who has the children for the attached weekend and defined as from pick-up from school for the normal residential time and ending at return to school after the holiday weekend.

Thanksgiving Day / Break – Begins after school on the Wednesday before Thanksgiving and ends 5:00 pm Sunday after Thanksgiving. 5:00 p.m. Sunday after Thanksgiving. Odd years with Veronika Goodnight. Even years with Mathew Ralidak.

Winter Break – In odd years, Mathew Ralidak shall have the first half of winter break and Veronika Goodnight shall have the second half of winter break. In even years, Veronika Goodnight shall have the first half of winter break and Mathew Ralidak shall have the second half. The first half of winter break shall be defined as from release from school until 10:00 a.m. on December 26. The second half of winter break shall be defined as from 10:00 a.m. on December 26 until 5:00 pm on the day before school resumes.

Christmas Eve / Day – Begins and ends (day/time): _____

☐ Odd years with (name): _____; Even years with the other parent

☐ Every year with (name): _____

☐ Follow the Winter Break schedule above.

☒ Other plan: Follow Winter Break schedule.

New Year's Eve / Day – Begins and ends (day/time): _____
(odd/even is based on New Year's Eve)

☐ Odd years with (name): _____; Even years with the other parent

☐ Every year with (name): _____

☒ Follow the Winter Break schedule above.

☐ Other plan: _____

All three-day weekends not listed elsewhere

(Federal holidays, school in-service days, etc.)

☒ The children shall spend any unspecified holiday or non-school day with the parent who has them for the attached weekend.

☐ Other plan: _____

Important! Families in Washington observe a broad range of religions and traditions. Your Parenting Plan can provide for how children will spend time on other significant days. (Examples: Eid, Passover, Easter, Chinese New Year, birthdays, etc.) Add lines as needed.

☒ **Other occasion important to the family:** Mother's Birthday

Begins and ends (day/time): 10:00am day of and 10:00 am the following day.

☐ Odd years with (name): _____; Even years with the other parent

☒ Every year with (name): Veronika

☐ Other plan: _____

☒ **Other occasion important to the family:** Father's Birthday

Begins and ends (day/time): 10:00 am day of and 10:00am the following day.

☐ Odd years with (name): _____; Even years with the other parent

☒ Every year with (name): Mathew

☐ Other plan: _____

☐ **Other occasion important to the family:** _____

Begins and ends (day/time): _____

☐ Odd years with (name): _____; Even years with the other parent

☐ Every year with (name): _____

☐ Other plan: _____

11. Conflicts in Scheduling

The Holiday Schedule must be observed over all other schedules. If there are conflicts within the Holiday Schedule (*check all that apply*):

☒ Named holidays shall be followed before school breaks.

☐ Children's birthdays shall be followed before named holidays and school breaks.

☐ Other (*specify*): _____

12. Transportation Arrangements

The children will be exchanged for parenting time (picked up and dropped off) at: Carnation Elementary School.

Who is responsible for arranging transportation?

☐ The **picking up** parent – The parent who is about to **start** parenting time with the children must arrange to have the children picked up.

☒ The **dropping off** parent – The parent whose parenting time is **ending** must arrange to have the children dropped off at Carnation Elementary School.

13. Moving with the Children (Relocation)

Anyone with majority or substantially equal residential time (at least 45 percent) who wants to move with the children **must notify** every other person who has court-ordered time with the children.

Move to a different school district

If the move is to a different school district, the relocating person must complete the form *Notice of Intent to Move with Children* (FL Relocate 701) and deliver it at least **60 days** before the intended move.

Exceptions:

- If the relocating person could not reasonably have known enough information to complete the form in time to give 60 days' notice, s/he must give notice within **5 days** after learning the information.
- If the relocating person is relocating to a domestic violence shelter or moving to avoid a clear, immediate and unreasonable risk to health or safety, notice may be delayed **21 days**.
- If information is protected under a court order or the address confidentiality program, it may be withheld from the notice.
- A relocating person who believes that giving notice would put her/himself or a child at unreasonable risk of harm, may ask the court for permission to leave things out of the notice or to be allowed to move without giving notice. Use form *Motion to Limit Notice of Intent to Move with Children (Ex Parte)* (FL Relocate 702).

The *Notice of Intent to Move with Children* can be delivered by having someone personally serve the other party or by any form of mail that requires a return receipt.

If the relocating person wants to change the *Parenting Plan* because of the move, s/he must deliver a proposed *Parenting Plan* together with the *Notice*.

Move within the same school district

If the move is within the *same* school district, the relocating person still has to let the other parent know. However, the notice does not have to be served personally or by mail with a return receipt. Notice to the other party can be made in any reasonable way. No specific form is required.

Warning! If you do not notify...

A relocating person who does not give the required notice may be found in contempt of court. If that happens the court can impose sanctions. Sanctions can include requiring the relocating person to bring the children back if the move has already happened, and ordering the relocating person to pay the other side's costs and lawyer's fees.

Right to object

A person who has court-ordered time with the children can object to a move to a different school district and/or to the relocating person's proposed *Parenting Plan*. If the move is within the same school district, the other party doesn't have the right to object to the move, but s/he may ask to change the *Parenting Plan* if there are adequate reasons under the modification law (RCW 26.09.260).

An objection is made by filing the *Objection about Moving with Children and Petition about Changing a Parenting/Custody Order (Relocation)* (form FL Relocate 721). File your *Objection* with the court and serve a copy on the relocating person and anyone else who has court-ordered time with the children. Service of the *Objection* must be by personal service or by mailing a copy to each person by any form of mail that requires a return receipt. The *Objection* must be filed and served no later than **30 days** after the *Notice of Intent to Move with Children* was received.

Right to move

During the 30 days after the *Notice* was served, the relocating person may not move to a different school district with the children unless s/he has a court order allowing the move.

After the 30 days, if no *Objection* is filed, the relocating person may move with the children without getting a court order allowing the move.

After the 30 days, if an *Objection* has been filed, the relocating person may move with the children **pending** the final hearing on the *Objection* **unless**:

- The other party gets a court order saying the children cannot move, or
- The other party has scheduled a hearing to take place no more than 15 days after the date the *Objection* was served on the relocating person. (However, the relocating person may ask the court for an order allowing the move even though a hearing is pending if the relocating person believes that s/he or a child is at unreasonable risk of harm.)

The court may make a different decision about the move at a final hearing on the *Objection*.

Parenting Plan after move

If the relocating person served a proposed *Parenting Plan* with the *Notice*, **and** if no *Objection* is filed within 30 days after the *Notice* was served (or if the parties agree):

- Both parties may follow that proposed plan without being held in contempt of the *Parenting Plan* that was in place before the move. However, the proposed plan cannot be enforced by contempt unless it has been approved by a court.
- Either party may ask the court to approve the proposed plan. Use form *Ex Parte Motion for Final Order Changing Parenting Plan – No Objection to Moving with Children* (FL Relocate 706).

Forms

You can find forms about moving with children at:

- The Washington State Courts' website: www.courts.wa.gov/forms,
- The Administrative Office of the Courts – call: (360) 705-5328,
- Washington LawHelp: www.washingtonlawhelp.org, or
- The Superior Court Clerk's office or county law library (for a fee).

(This is a summary of the law. The complete law is in RCW 26.09.430 through 26.09.480.)

14. Other

- ☒ There are the following other provisions:

Objectives. Each parent agrees to honor one another's parenting style, privacy and authority. The parents are free to involve the children in activities that they see fit during their time. Each parent shall encourage the child to discuss his grievance

1 against a parent directly with the parent in question. It is the intent of both parents
2 to encourage a direct parent-child bond and communication.

- 3 b. Consistency. The residential arrangements defined above are provided for in the
4 best interests of the child. The child's interests are best served by a full and
5 regular pattern of contact with both parents, responsiveness and cooperation by
6 both parents, involvement by both parents in all aspects of the child's needs and a
7 reasonably consistent routine of activities, values and discipline throughout both
8 homes. Absence, inconsistency and conflict are opposed to the best interests of
9 the child.
- 10 c. Telephone Access. When a child of the parties is not residing with a given parent,
11 that parent shall be permitted unimpeded and unmonitored telephone access with
12 the child of not less than two calls per week at reasonable times and for
13 reasonable durations. FaceTime shall be implemented to be used for
14 communication purposed.
- 15 d. Activities. Each parent shall have the right and responsibility to ensure that the
16 child attends school and other scheduled activities while in that parent's care.
17 Activities shall not be scheduled to unreasonably interfere with the other parent's
18 residential time with the child. Activities that fall solely on one parent's time may be
19 scheduled without the other parent's agreement required, but both parents shall
20 have the right to participate.
- 21 e. Change of Address. Each parent shall provide the other with the address and
22 phone number of his or her residence, and email, and shall update such
23 information promptly whenever it changes. This residential schedule was a close
24 call for the court and was based on the parties current living situation. Either
25 parent's relocation from their current residence could impact implementation of this
parenting plan, therefore, should Father move from his residence in Everett, or if
the Mother were to move outside of the Riverview School District either is a basis
for adequate cause to address residential provisions of this parenting plan.
- f. Affections. Each parent agrees to exert every reasonable effort to maintain free
access and unhampered contact and communication between the child and the
other parent, and to promote the emotions of affection, love and respect between
the and the other parent.
- g. Enrichment Activities. Each parent shall be responsible for keeping themselves
advised of athletic and social events in which the child participates. Both parents
may participate in school and extracurricular activities for the child regardless of
the residential schedule.
- h. Children's Welfare. Each parent shall provide the other parent promptly with
receipt of any significant information regarding the welfare of the child including
physical and mental health, performance in school, extracurricular activities, etc.

- 1 i. Residential Absence. Each parent shall inform the other when that parent plans to
2 be away from his or her residence with the child for more than two nights. The
3 information to be provided shall include duration of the period, the destinations and
4 destination telephone numbers.
- 5 j. Child's Involvement. Neither parent shall ask the child to make decisions or
6 requests involving the residential schedule. Neither parent shall discuss the
7 residential schedule with the child except for plans, which have already been
8 agreed to by both parents in advance, except to ascertain the child's general
9 interest in the activity/proposed event. Neither parent shall advise the child of the
10 status of child support payments or other legal matters regarding the parents'
11 relationship. Neither parent shall use the child, directly or indirectly, to gather
12 information about the other parent or take verbal messages to the other parent.
- 13 k. Derogatory Comments. Neither parent shall make derogatory comments about the
14 other parent or allow anyone else to do the same in the child's presence. Neither
15 parent shall allow or encourage the child to make derogatory comments about the
16 other parent. Each parent is charged with the duty to protect their children. The
17 Court was concerned about the previous proliferation of disparaging and seemingly
18 slanderous allegations on social media. Continued expressions of the type that
19 were previously made would be considered an abusive use of conflict which is
20 harmful to these children and therefore would be a basis for adequate cause to
21 address the residential provisions of this plan. The Court was concerned about the
22 direct quotation of sealed documents in public pleadings. The Court finds that
23 future quotations would be considered an abusive use of conflict which is harmful
24 to these children and therefore a basis for adequate cause to address the
25 residential provisions and decision-making authority of this parenting plan.
- l. Illness of Child. In the event of serious illness of the child, which affects the
residential time of the child with a parent, the parent who misses residential time as
a result of the illness shall be granted additional time to compensate for any time
lost. Make up time shall be taken within 14 days or deemed waived.
- m. First Right of Refusal. Any work related absence that results in a parent not being
able to personally supervise the children for a period of longer than 72 hours shall
result in the other parent receiving the first right of refusal for childcare, parents
and stepparents are excluded from this provision.
- n. Passports. The Mother shall retain possession of the passports unless the children
are travelling internationally. International travel is strictly prohibited absent written
agreement of the parties which shall not be unreasonably withheld.
- o. Monikers for Third Party Adults. The parties are prohibited from encouraging or
supporting the use of the terms "father", "daddy", "mommy" or any other derivative
denoting parenthood to any other person besides Veronika and Mathew.

1 **15. Court Order**

2 ☐ Does not apply. This is a proposal.

3 ☒ This is a court order (if signed by a judge or commissioner below).

4 **Findings of Fact** – Based on the pleadings and any other evidence considered:

5 The Court adopts the statements in section **3** (Reasons for putting limitations on
6 a parent) as its findings.

7 ☐ The Court makes additional findings which are:

8 ☐ contained in an order or findings of fact entered at the same time as this
9 *Parenting Plan*.

10 ☐ attached as Exhibit A as part of this *Parenting Plan*.

11 ☐ other: _____

12 **Conclusions of Law** – This *Parenting Plan* is in the best interest of the children.

13 ☐ Other: _____

14 **Order** – The parties must follow this *Parenting Plan*.

15 March 7, 2022
16 unc instance March 3, 2022

17 Leonid Ponomarchuk
18 Judge or Commissioner signs here PT

19 **Warning!** If you don't follow this *Parenting Plan*, the court may find you in contempt (RCW
20 26.09.160). You still have to follow this *Parenting Plan* even if the other parent doesn't.

21 Violation of **residential** provisions of this order with actual knowledge of its terms is punishable
22 by contempt of court and may be a criminal offense under RCW 9A.40.060(2) or 9A.40.070(2).
23 Violation of this order may subject a violator to arrest.
24
25

If this is a court order, the parties and/or their lawyers (and any GAL) sign below.

This order *(check any that apply)*:

☐ is an agreement of the parties.

☒ is presented by me.

☐ may be signed by the court without notice to me.

This order *(check any that apply)*:

☐ is an agreement of the parties.

☐ is presented by me.

☐ may be signed by the court without notice to me.

Date: _____

Date: _____

LAWGATE
BUGNI & ASSOC. FAMILY LAW

Greta Jibbensmith, WSBA #41737
Attorney for Petitioner

_____, WSBA# _____
Attorney for Petitioner/Respondent

Veronika Goodnight, Petitioner

Petitioner/Respondent

Guardian Ad Litem

_____, WSBA# _____
GAL